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| |  | | --- | | **Oral Presentation Rubric : SCOPE Play Presentation**  Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Play:**  Character(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Preparedness**  **(Reads with expression)** | Student is completely prepared; and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |
| **Speaks Clearly** | Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words. | Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word. | Speaks clearly and distinctly most ( 94-85%) of the time. Mispronounces a few words. | Often mumbles or cannot be understood OR mispronounces more than a few words. |
| **Volume** | Volume is loud enough to be heard by all audience members throughout the play. | Volume is loud enough to be heard by all audience members at least 90% of the time. | Volume is loud enough to be heard by all audience members at least 80% of the time. | Volume often too soft to be heard by all audience members. |
| **Listens and Follows Along** | Listens intently. Does not make distracting noises or movements. Do not have to be prompted to read his/her part. | Listens intently but has one distracting noise or movement.  Has to be prompted once to read his/her part. | Sometimes does not appear to be listening but is not distracting. Has to be prompted more than once to read his/her part. | Does not appear to be listening and has distracting noises or movements. Has to be prompted to read his/her part. |

**\*\*Bonus points for trying to make your part unique (using an accent, changing your voice).**

**ELA GSE8SL6:** Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

**ELAGSE8SL4:** Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.